THEME 5 INSPIRATIONAL PEOPLE

FUNCTIONS

1. Asking about and describing people's appearances and characters

2. Comparing characteristics and appearances.

3. Expressing opinions (Agreeing, disagreeing, etc…)

4. Talking about current activities

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E9.5.L1. Students will be able to match the descriptions of people's appearances in a recorded text with appropriate pictures.

Pronunciation

E9.5.P1. Students will be able to practice /ŋ / sound.

Eg. Bringing /brɪŋɪŋ/

Speaking

E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing opinions.

E9.5.S2. Students will be able to describe current actions in pictures.

Reading

E9.5.R1. Students will be able to scan a text for specific information.

E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.

Writing

E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.

E9.5.W2. Students will be able to write a text describing their inspirational character.

SAMPLE USAGE

Who's your favorite movie star? What is s/he like? What does…look like?

How old/tall/long…?

What color……?

S/he has got blonde/wavy hair.

In the picture Claire's hair is shorter than Hanna's.

Who is your favorite sportsman/ sportswoman?

S/he is a born singer.

He has got a natural talent for sports.

I think George is more emotional than Jay.

I disagree with you, I think vice versa.

In my opinion…

I totally disagree. / I'm afraid, I disagree…

She is getting ready for the shot. Is the producer working on a new film?

The famous footlball player is visiting charity organizations for the refugees now.

TOPICS

1. DESCRIBING A PERSON

2. EXPRESSING OPINION, AGREEING, DISAGREEING

3. PRESENT CONTINUOUS TENSE

4. MAKING COMPARISONS